

# SPANISH COURSES

## INTERNATIONAL HOUSE

# NEWCASTLE



[www.ihnewcastle.com](http://www.ihnewcastle.com)



International  
House

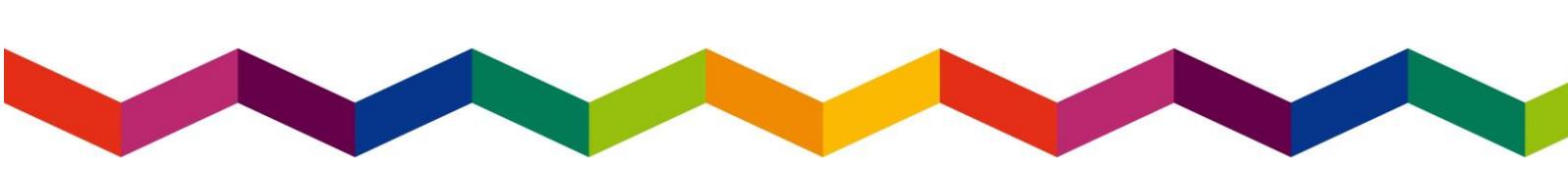
## WELCOME TO INTERNATIONAL HOUSE NEWCASTLE

The *International House worldwide organization* is a network of language schools considered to be one of the most established in the world. Our 60-year experience has produced over 2 million satisfied students worldwide. *International House Newcastle* relocated at the start of 2010 to new premises in the city centre and close to all transport links. The new school has 16 classrooms, a large student cafe and vast Personal Study Programme suite. The building is grade 1 and grade 2 'listed', which means it is a building of special historical interest and beauty.

## WHY STUDY SPANISH?

Spanish is becoming more and more important with regards to business and If you speak Spanish, you will be more marketable and have more career choices than your monolingual counterpart. Just having a basic knowledge may be all it takes to separate yourself from the crowd of applicants for the job you are pursuing!

Spanish is one of the easiest foreign languages to learn. Much of its vocabulary is similar to English's, written Spanish is almost completely phonetic and the basic grammar is straightforward enough that you can have meaningful communication after only a few lessons!





## How long are your courses and when can I start?

The *duration* of the courses is 12 weeks (2 hours a week from 6:00 pm – 8:00 pm) and takes places in different days of the week. Monday: false beginner; Tuesday: complete Beginner; Wednesday: Elementary; Thursday: Intermediate and upper-intermediate.

First term : From 17 <sup>th</sup> of September until 7 <sup>th</sup> of December
Second term: From 7 <sup>th</sup> of January until 29 <sup>th</sup> of March.
Term term : From 15 <sup>th</sup> of April until 5 <sup>th</sup> of July

## How many levels of Spanish do you offer?

Our levels are adapted to The European General Standard of the reference to languages elaborated by the European Commission's European Framework for language learning, specifically on Curricular Plan of Cervantes Institute. We offer four different levels: Beginner, False Beginner, Elementary, Intermediate /upper-Intermediate.

## How do I know my language level?

In order to let us find the right group for you, you need to do a level test. You can do our level test [here](#) and the first day of the course you can do the oral test or you can do it before. In order to make an appointment for that, please contact us.

Please note that the placement evaluations are only required if the student has previous knowledge of the Spanish language. If you have never studied Spanish before, just let us know and in that case you do not need to do a level test.

No matter what you level of Spanish, you will always find a course that is suitable for you!

## How many students will be in my class?

Average group size is 4-6 students. In any case no more than 12 students are admitted in a classroom. Bigger sizes would be easier for us, but these extra-small classes are much more successful. We limit class to 12 because you learn so much more this way.

## Why is it so important to have very small classes?

We offer our General Courses with a maximum size of 12 students. This leads to a very family like environment in our studying groups, which results in an even more efficient acquisition of the language.





### **What's the environment like at your schools?**

If you're having fun, if you feel safe, if you're actively participating, if no one feels embarrassed, if you're working with nice people, you learn much, much faster and far, far better. Our environment is fun and safe and comfortable, and school's a nice place to be. We all work together so that you and everyone learn the most Spanish possible.

### **I have never studied Spanish or any other language before; is this a disadvantage?**

NO, it is not a disadvantage, sometimes it is even an advantage because there will be no bad habits to undo! We can start from the beginning & build a strong foundation!

### **Which method and material do you use in the lessons?**

We use a communicative method by which you will practice and use your Spanish from your first day. This communicative approach enables the student to get the strategies and knowledge you will need to manage in a Spanish environment.

We create in class the same reality that takes place outside, so the language practice is

produced in a natural way and the four skills (speaking, listening, writing and reading) are integrated in the same way they are produced in real life, that is, interrelated and interdependent.

### **All lessons will be in Spanish only or the teachers will use English and/or other languages to explain some topics and/or to help students in understand?**

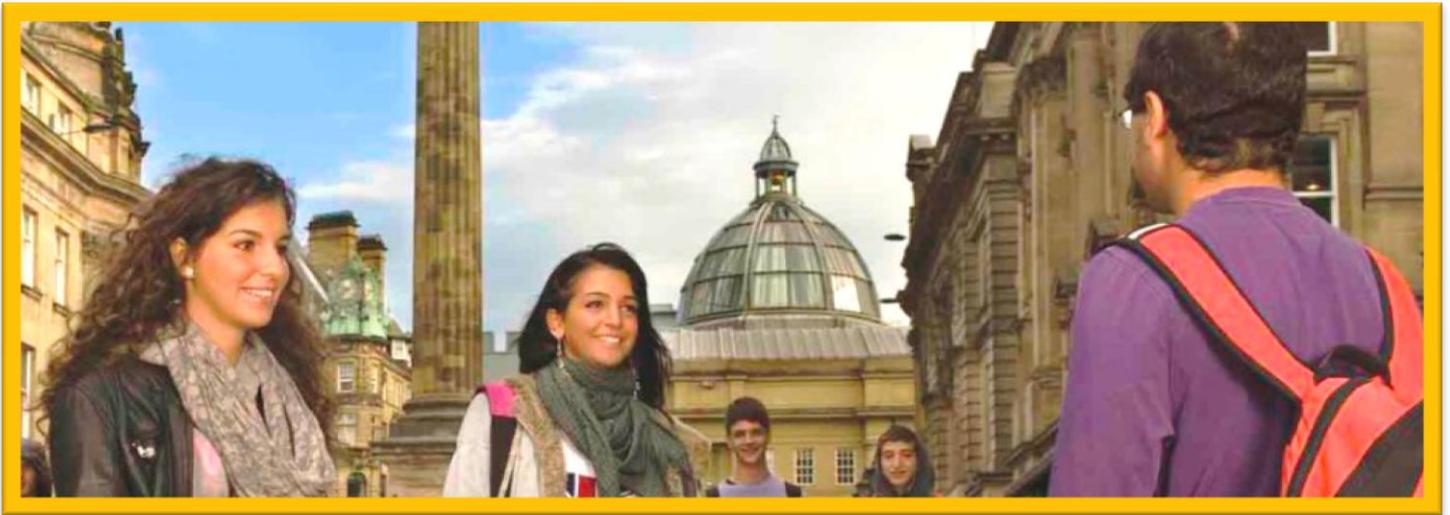
Our *teachers* are very experienced, they will do all what they can to make students understand and participate using Spanish only. However our teachers, in particular during the first days of the program, will be flexible and, when strictly necessary, specially with absolute beginners in Spanish, they might decide to use a bit of English during lessons

### **What qualifications do the teachers have?**

All are experienced teachers with a University degree, University diplomas in foreign language teaching and M.A degree in Spanish Linguistics.

They have not only been chosen for their qualifications and experience, but also for their ability to work enthusiastically with students.





### **What is the average age range of students who usually attend the courses?**

Students of all ages are welcome to attend, though the estimated age range throughout the year is 20 to 50. From college aged students, to busy working persons, to senior students, Spanish programs are available for everyone!

### **I am an older adult so is it too late for me to learn a second language?**

NO! It is never too late to learn. Some people think that only children have the learning advantage because their brains are like a sponge but adults have a different advantage. Adults already have a network of knowledge in their brains so we use this existing network as a bridge for Spanish!

### **If English grammar is not my strength, will that make learning Spanish difficult?**

We create in class the same reality that takes place outside, so the language practice is produced in a natural way and the skills are integrated in the same way they are produced in real life, that is, interrelated and interdependent. Learning a second language will actually help you understand the grammatical structure of your native language!

### **Do you offer private tutoring?**

YES we do, and you can also combine them with an intensive course. Private lessons are a bit more expensive but much more effective! The main advantage to One-to-one lessons is that they are specifically structured according to each student's individual needs, in regards to methodology and content.

### **Do you offer business Spanish courses?**

YES, we do because Spanish is becoming more and more important with regards to business. Wouldn't it be nice to be able to offer your product or service to the 500 million people whose mother tongue is Spanish?

International House Newcastle offers Business Spanish courses to North-East companies and their employees, from Beginner to Advanced levels. This program is geared towards students and business professionals who want explore a particular business related topic in Spanish. If you want acquire the language skills necessary to communicate in business and legal situations, this is the perfect course for you.



## **How can I enroll for a Spanish course?**

To enroll on a course simply complete the following steps: Complete the attached application form. Pay the full fees. Return the application by email to: [info@ihnewcastle.com](mailto:info@ihnewcastle.com)

## **What form of payment is accepted?**

The payment can be made with a credit or debit card over the phone, by cheque payable to IH Newcastle or by bank transfer (please see below our bank details). If you decide to pay via bank, please email us to let us know so that we can identify your payment promptly.

**Bank details: HSBC, 110 Grey Street, Newcastle upon Tyne, NE1 6JG.**

**A/c name: International House**

**A/c no: 62397536**

**Sort code: 40-34-18**

**Branch Identifier Code: MIDLGB22**

**IBAN: GB49MIDL40341862397536**

## **Online Booking**

Courses and accommodation can also be booked and paid for online at [www.ihnewcastle.com](http://www.ihnewcastle.com)

## **How much will it cost?**

The price is 180 GB Pounds per 12 week term – total of 24 hours of general Spanish classes and 540 pounds per 3 terms.

## **How many days in advance do I need to book my course?**

You can enroll for a course the week before you want to start but the sooner you enroll, we can let you know if there will be a course for your level.

***For further information about how to make the payment, please contact [info@ihnewcastle.co.uk](mailto:info@ihnewcastle.co.uk)***



## Do you offer Spanish courses in Spain?

YES we do. You have the opportunity to study *Spanish* in Spain with a preferential rate. What can I do to practice Spanish, if I don't have any friends to practice with?

## Do you also organize cultural activities?

YES we do One of the benefits of study Spanish at International House Newcastle is that you will have the option of participating in our social and *cultural* program.

Our social programme includes: Spanish film club. Conversational club. Reading group. Debate group. Language Exchange. Culture club (history, literature, art...)

## Where is the school located?

International House Newcastle is on Gallowgate, in Newcastle City Center. NE1 4SG. We relocated at the start of 2010 to new premises in the city centre and close to all transport links. The new school has 16 classrooms, a large student cafe and vast Personal Study Programme suite. The building is grade 1 and grade 2 'listed', which means it is a building of special historical interest and beauty. It was recently declared 'excellent' by EAQUALS and British Council inspectors

## How do I get to your school?

Easy access on public transport: the nearest metro stations are Haymarket, Monument and St.James. The nearest bus stops are located on Haymarket Station, Eldon Station, Monument and St Marys Place. Parking is available for students.

## Free services

Class materials. Written and oral placement test on the first day of class for all students except beginners. Free access to the Internet through our computers and wireless connection. Student ID card. Use of the computer & Internet room. Language exchanges classes and cultural exchanges with the Spanish students. Great variety of socio-cultural activities.

## Accreditations

International House World Organization.

Full member of EQUALS

UKBA Highly Trusted Sponsor License No: 5P2D6T558  
ISO 9001:2008 approved.

English UK

TVET UK



# APPLICATION FORM FOR MODERN LANGUAGES 2012-13

Please complete this form as carefully as possible

0	1
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**First Name \***

**Family Name \***

**Address \***

**Home Telephone \***

**Mobile Phone**

**Fax**

**E-Mail**

**Date of Birth \***   
 2010-06-23 00:00 2010-06-22 23:00

**Sex \***   
 2010-06-23 00:00 2010-06-22 23:00

**Start Date \***   
 2010-06-23 00:00 2010-06-22 23:00

**Language \***

Spanish

Mandarin

Russian

Arabic

Currently only beginners in Russian and Arabic.

**Payment Method**

Cash

Card

Bank Transfer

Cheque

*Applications are also accepted mid-term, provided students understand they will need to make personal arrangements to catch up on missed work.*

**Level**

Beginner

Elementary

Intermediate

Advanced

**How Did You Hear About International House?**

Friend

Family

Webpage

Advert in Magazine

Other, please specify below

2010-06-23 00:00
2010-06-22 23:00

# Spanish Beginner Level Course 2012 / 2013

## Syllabus Overview

### Main Topics

Giving personal information and introduce somebody.  
Describing yourself and your family.  
Hobbies that you like and dislike.  
In the street: asking for directions.  
In a restaurant: ordering food.  
Shopping: buying food and presents. Buy things in shops.  
Daily routines (get up, have a shower....)

### Functional focus

Greetings, farewells and apologizing.  
Expressions of politeness.  
Asking basic questions.  
Describing yourself and your family.  
Describing houses / flats.  
Describe things and their location.  
Expressing feelings (physical and emotional states).  
Expressing availability or non-availability of something.  
Describing cities.  
Expressing opinion and judgments.  
Expressing agreement and disagreement.

### Grammar focus

Nouns and adjectives: gender forms; plural and singular forms.  
Articles and demonstratives.  
Personal pronouns.  
Question words, interrogatives.  
Spanish alphabet and Numbers: counting in Spanish.  
Adjectives to describe people's character.  
Possessive adjectives.  
Prepositions of location.

Adjectives to describe cities.

Adverbs of frequency.

Present simple: regular and irregular verbs.

Reflexive verbs.

## **Phonetics, pronunciation, listening, reading, speaking and writing.**

Jobs.

Countries and nationalities.

Family tree.

Describing physical appearance.

Adjectives to describe the personality.

The basic vocabulary of home: rooms, furniture.

Days of the week and months.

Food and drinks. Shops.

Restaurant objects.

Telling the time.

## **Spanish Elementary Level Course 2012 / 2013 Syllabus Overview**

### **Main Topics**

Accepting and declining an invitation.

Ordering food in a restaurant / pub language.

Making suggestions and giving advice.

Make an informal appointment.

How to make a request.

Travelling around Spain.

Social customs in Spain and South America, traditions, topics and habits.

### **Functional focus**

How to express preferences.

How to refuse an invitation politely.

Asking for confirmation or agreement.

Talking about housework.

Expressing preferences.  
Comparing and contrasting.  
Talking about habits.  
Expressing opinions about other people's personalities  
Asking favors / Making excuses.  
Asking for permission.  
Agreeing and disagreeing.  
How to get a date in Spanish.  
How to make warnings.  
Making suggestions.  
Expressing opinions.  
How to express interest

## **Grammar focus**

Revision of present simple: regular and irregular verbs.  
Past tenses.  
Making plans for the future.  
Describe actions happening at the moment of speaking .  
Comparative forms.  
Adverbs of frequency (II).  
Verb phrases.

## **Phonetics, pronunciation, listening, reading, speaking and writing**

Describing feelings.  
Correcting information.  
Describing cities and their population.  
Talking about the weather (II) / Seasons of the year.  
Talking about free time.  
Social expressions and Spare time activities.  
Accommodation, means of transportation, tourism, holidays...

# **Spanish Intermediate Level Course 2012 / 2013**

## **Syllabus Overview**

## **Main Topics**

Presentar formalmente a otras personas.  
Agradecer y responder a un agradecimiento.  
Describir funciones y quehaceres relacionados con el trabajo.  
Fechar acontecimientos históricos.  
Contar viajes.  
Expresar experiencias y proyectos.  
Describir épocas del pasado.  
Hablar de hábitos y costumbres en el pasado.  
Narrar momentos importantes en la vida de una persona.  
Expresar sensaciones físicas, enfermedades, síntomas, problemas.

## Functional focus

Dar la bienvenida a alguien.  
Formular buenos deseos.  
Expresar condiciones.  
Expresar acciones pasadas en un tiempo terminado.  
Contar datos biográficos.  
Expresar acciones terminadas en un tiempo terminado.  
Expresar si se recuerda, qué se recuerda y qué no se recuerda.  
Expresar la dificultad y facilidad para aprender español.  
Hablar de normas sociales.  
Hablar de recetas y comidas.

## Grammar focus

Morfología del pretérito indefinido y algunos irregulares.  
Verbos irregulares en pretérito indefinido.  
Contraste entre el pretérito perfecto/pretérito indefinido.  
Ser y estar: sistematización de usos básicos.  
Morfología del pretérito imperfecto.  
Verbo Soler + infinitivo.  
Contraste entre el pretérito imperfecto y el pretérito indefinido.  
Morfología del imperativo positivo.  
Por / para: sistematización de usos básicos.

## Phonetics, pronunciation, listening, reading, speaking and writing

Funciones laborales.

Léxico relacionado con las biografías.

Hábitos y costumbres.

Léxico relacionado con gobiernos y dictaduras.

Partes del cuerpo.

Léxico relacionado con la salud: enfermedades, síntomas y remedios.

Sabores, alimentos, ingredientes y utensilios de cocina.

## Spanish Advanced Level Course 2012 / 2013

### Syllabus Overview

#### Main Topics

Desenvolverse e interactuar en una reunión informal.

Argumentar en un debate.

Redactar un Curriculum Vitae y una carta de presentación.

Describir las características de un cuadro, una obra, un libro, etc.

Hacer suposiciones, expresar deseos y hacer reivindicaciones.

Hablar de temas de actualidad.

#### Functional focus

Expresar datos de una estadística.

Interpretar la cartelera: hablar de una película y valorarla.

Expresar probabilidad en el futuro.

Contar, redactar y comentar una noticia.

Describir puestos de trabajo.

Interpretar anuncios.

Analizar una carta de presentación.

Expresar desconocimiento en el pasado.

Expresar hipótesis y conjeturas.

Narrar relacionando dos momentos en el tiempo.

Expresar sorpresa, extrañeza, incredulidad e indiferencia.

Escribir cartas formales.

## Grammar focus

Adjetivos de valoración.  
Morfología del pretérito pluscuamperfecto.  
Conectores del discurso.  
Futuro imperfecto.  
Primera condicional (Si + presente, futuro imperfecto).  
Condicional simple y condicional compuesto.  
Adverbios de probabilidad.  
El uso del pretérito imperfecto en el estilo indirecto.  
Morfología del condicional.  
Morfología del presente de subjuntivo.  
Verbos intransitivos para expresar gustos y sentimientos.  
Futuro imperfecto / perfecto.  
Verbos intransitivos pronominales.  
Conjunciones causales y consecutivas.  
Adverbios relativos e interrogativos.  
La pasiva refleja.  
Usos del subjuntivo.

## Phonetics, pronunciation, listening, reading, speaking and writing

Medios de comunicación: radio, televisión, prensa, Internet.  
Tópicos.  
Medioambiente y ecología.  
Gestos y comunicación no verbal.  
Léxico relacionado con las relaciones personales, la amistad y el amor.  
Partes de una noticia y géneros radiofónicos.  
Instrumentos y géneros musicales.  
Léxico relacionado con los deseos y las reivindicaciones.  
Léxico relacionado con el mundo laboral.  
Léxico relacionado con los gustos y los sentimientos.  
Léxico relacionado con el arte, la literatura y el teatro.  
Léxico relacionado con la estética y la imagen.

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